

Advanced Academics Parent Behavioral Questionnaire

Excellence Through Integrity and Innovation

Student Name:	ID#	Grade:
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Directions: (A) Read each item carefully. Circle the number that most accurately describes your child's behaviors. (B) Answer the four questions on the second page. Total each column.

1. Learns rapidly 0 1 2 3 4 2. Large vocabulary in dominant language 0 1 2 3 4 3. Early and enthusiastic reader 0 1 2 3 4 4. Likes to solve problems 0 1 2 3 4 5. Curious 0 1 2 3 4 6. Wide range of interests 0 1 2 3 4 6. Wide range of interests 0 1 2 3 4 7. Creative, inventive or artistic 0 1 2 3 4 8. Understands lokes children his own age do not understand 0 1 2 3 4 9. Fantasizes 0 1 2 3 4 9. Fantasizes 0 1 2 3 4 10. Sensitive to their own feelings and others feelings and others feelings 0 1 2 3 4 11. High self-expectations 0 1 2 3 4 12. Self-awareness 0 1		Never		Sometimes		Frequently
3. Early and enthusiastic reader 0 1 2 3 4 4. Likes to solve problems 0 1 2 3 4 5. Curious 0 1 2 3 4 6. Wide range of interests 0 1 2 3 4 6. Wide range of interests 0 1 2 3 4 7. Creative, inventive or artistic 0 1 2 3 4 8. Understands jokes children his own age do not understand 0 1 2 3 4 9. Fantasizes 0 1 2 3 4 10. Sensitive to their own feelings and others feelings 0 1 2 3 4 10. Sensitive to their own feelings and others feelings 0 1 2 3 4 11. High self-expectations 0 1 2 3 4 12. Self-awareness 0 1 2 3 4 13. Easily wounded, need for emotional support 0 1 2 3 4 14. Concerned with fairness a	1. Learns rapidly	0	1	2	3	4
4. Likes to solve problems 0 1 2 3 4 5. Curious 0 1 2 3 4 6. Wide range of interests 0 1 2 3 4 7. Creative, inventive or artistic 8. Understands jokes children his own age do not understand 9. Fantasizes 0 1 2 3 4 10. Sensitive to their own feelings and others feelings 11. High self-expectations 0 1 2 3 4 12. Self-awareness 0 1 2 3 4 13. Easily wounded, need for emotional support 14. Concerned with fairness and morals 0 1 2 3 4 15. Constantly questions 0 1 2 3 4 16. Independent 0 1 2 3 4 17. Responsible 0 1 2 3 4 18. Excellent memory 0 1 2 3 4 19. Engages in self-initiated activities 0 1 2 3 4 20. Relates better to adults than to their peers 0 1 2 3 4 21. Leader or chosen by others to help 0 1 2 3 4 22. Good with puzzles 0 1 2 3 4 24. Intensely focuses on interests 0 1 2 3 4 25. Risk taker	2. Large vocabulary in dominant language	0	1	2	3	4
5. Curious 0 1 2 3 4 6. Wide range of interests 0 1 2 3 4 7. Creative, inventive or artistic 0 1 2 3 4 8. Understands jokes children his own age do not understand 0 1 2 3 4 9. Fantasizes 0 1 2 3 4 10. Sensitive to their own feelings and others feelings 0 1 2 3 4 10. Sensitive to their own feelings and others feelings 0 1 2 3 4 10. Sensitive to their own feelings and others feelings 0 1 2 3 4 11. High self-expectations 0 1 2 3 4 12. Self-awareness 0 1 2 3 4 12. Self-awareness 0 1 2 3 4 13. Easily wounded, need for emotional support 0 1 2 3 4 14. Concerned with fairness and morals 0 1 2 3 4 15	3. Early and enthusiastic reader	0	1	2	3	4
6. Wide range of interests 0 1 2 3 4 7. Creative, inventive or artistic 0 1 2 3 4 8. Understands jokes children his own age do not understand 9. Fantasizes 0 1 2 3 4 10. Sensitive to their own feelings and others feelings 10 1 2 3 4 11. High self-expectations 0 1 2 3 4 12. Self-awareness 0 1 2 3 4 13. Easily wounded, need for emotional support 0 1 2 3 4 14. Concerned with fairness and morals 0 1 2 3 4 15. Constantly questions 0 1 2 3 4 16. Independent 0 1 2 3 4 17. Responsible 0 1 2 3 4 18. Excellent memory 0 1 2 3 4 19. Engages in self-initiated activities 0 1 2 3 4 20. Relates better to adults than to their peers 0 1 2 3 4 21. Leader or chosen by others to help 0 1 2 3 4 22. Good with puzzles 0 1 2 3 4 24. Intensely focuses on interests 0 1 2 3 4 25. Risk taker	4. Likes to solve problems	0	1	2	3	4
7. Creative, inventive or artistic 0 1 2 3 4 8. Understands jokes children his own age do not understand 0 1 2 3 4 9. Fantasizes 0 1 2 3 4 10. Sensitive to their own feelings and others feelings 0 1 2 3 4 10. Sensitive to their own feelings and others feelings 0 1 2 3 4 11. High self-expectations 0 1 2 3 4 12. Self-awareness 0 1 2 3 4 12. Self-awareness 0 1 2 3 4 13. Easily wounded, need for emotional support 0 1 2 3 4 14. Concerned with fairness and morals 0 1 2 3 4 15. Constantly questions 0 1 2 3 4 16. Independent 0 1 2 3 4 17. Responsible 0 1 2 3 4 18. Excellent memory 0 </td <td>5. Curious</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td>	5. Curious	0	1	2	3	4
8. Understands jokes children his own age do not understand 0 1 2 3 4 9. Fantasizes 0 1 2 3 4 10. Sensitive to their own feelings and others feelings 0 1 2 3 4 11. High self-expectations 0 1 2 3 4 12. Self-awareness 0 1 2 3 4 12. Self-awareness 0 1 2 3 4 13. Easily wounded, need for emotional support 0 1 2 3 4 14. Concerned with fairness and morals 0 1 2 3 4 15. Constantly questions 0 1 2 3 4 16. Independent 0 1 2 3 4 17. Responsible 0 1 2 3 4 18. Excellent memory 0 1 2 3 4 19. Engages in self-initiated activities 0 1 2 3 4 20. Relates better to adults than to their peers 0 <td>6. Wide range of interests</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td>	6. Wide range of interests	0	1	2	3	4
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10. Sensitive to their own feelings and others feelings 0 1 2 3 4 11. High self-expectations 0 1 2 3 4 12. Self-awareness 0 1 2 3 4 13. Easily wounded, need for emotional support 0 1 2 3 4 14. Concerned with fairness and morals 0 1 2 3 4 15. Constantly questions 0 1 2 3 4 16. Independent 0 1 2 3 4 17. Responsible 0 1 2 3 4 18. Excellent memory 0 1 2 3 4 19. Engages in self-initiated activities 0 1 2 3 4 20. Relates better to adults than to their peers 0 1 2 3 4 21. Leader or chosen by others to help 0 1 2 3 4 22. Good with puzzles 0 1 2 3 4 23. Long attention span in areas of interest		0	1	2	3	4
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21. Leader or chosen by others to help 0 1 2 3 4 22. Good with puzzles 0 1 2 3 4 23. Long attention span in areas of interest 0 1 2 3 4 24. Intensely focuses on interests 0 1 2 3 4 25. Risk taker 0 1 2 3 4	19. Engages in self-initiated activities	0	1	2	3	4
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23. Long attention span in areas of interest 0 1 2 3 4 24. Intensely focuses on interests 0 1 2 3 4 25. Risk taker 0 1 2 3 4	21. Leader or chosen by others to help	0	1	2	3	4
24. Intensely focuses on interests 0 1 2 3 4 25. Risk taker 0 1 2 3 4	22. Good with puzzles	0	1	2	3	4
25. Risk taker 0 1 2 3 4	23. Long attention span in areas of interest	0	1	2	3	4
	24. Intensely focuses on interests	0	1	2	3	4
TOTALS (EACH COLUMN)		0	1	2	3	4
TOTAL (SUM OF ALL COLUMNS)	TOTALS (EACH COLUMN)					





Advanced Academics Parent Behavioral Questionnaire

Excellence Through Integrity and Innovation

Do you have other children who have been identified as Gifted and Talented? Yes No
2. Are any of them receiving Gifted and Talented services? Yes No If "Yes," what services (i.e. pull-out, Pre-Ap):
3. What special talents or abilities does your child exhibit?
4.Tell about a time when your child surprised you by his/her ability, understanding, and/or knowledge.
Parent Name (Print):
Parent Signature:
Date:

